

LOGGING EXAMPLES & UNDERSTANDING ORB HOUR COUNTING

In the Award Sections, Voluntary Service, Skill and Physical Recreation, participants are required to participate in consistent weekly effort in their chosen activities for the required number of weeks on the Online Record Book (ORB). The Award cannot be achieved in a shorter time span by working more intensely. The activities undertaken should be habit-forming.

LOGGING REQUIRED TIME

The Award is about individual challenge and participants are encouraged to set a schedule of participation that will show regular and ongoing commitment to their chosen activities. The minimum duration per activity that can be logged is 30 minutes. On average, in each section, participants should look to spend 1 hour per week working on each of their chosen activities. The duration of a section is measured in weeks and is determined by your Award Level and if you have completed the previous level. Review the Summary of Award Requirements document in the <u>participant resource portal</u> for more details.

To get a week towards the duration of a section, you must do at least one hour of activity in that week. You may also do a two hour log every 2 weeks, or a 4 hour log every 4 weeks. Work with your Assessors to build a schedule that works for everyone.

Exam	ple	es of logg	ing consi	stency					
1.	In this example the participant logs one hour in their Physical, Skill and Service Sections and						ons and		
	tha	that equals a week of duration for each of these sections.							
		Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.	Sun.	Total
Week O	ne	Physical Recreation - Baseball 1 hour	-	Voluntary Service - Volunteer at Senior home 1 hour	-	Skill - Piano Practice 1 hour	-	-	Physical: 1 week Service: 1 week Skill: 1 Week
2.	2. In this example week one is the same as above, but the participant had a complication in the second week and was unable to log any activities. This is okay, because in week three the participant made up for the missing week by completing 2 hours in each of their activities to keep up with their logging duration.					e the			
		Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.	Sun.	Total
Week O	ne	Physical Recreation - Baseball 1 hour	-	Voluntary Service - Volunteer at Senior home 1 hour	-	Skill - Piano Practice 1 hour	-	-	Physical: 1 week Service: 1 week Skill: 1 week

	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.	Sun.	Total
Week Tw	·0 -	-	-	-	-	-	-	-
Week	Physical	-	Voluntary	-	Skill -	-	-	Physical:
Three	Recreation		Service -		Piano			2 weeks
	- Baseball		Volunteer		Practice			Service:
	2 hour		at Senior		2 hour			2 weeks
			home					Skill: 2 weeks
			2 hour					2 WEEKS
3.	In this examp	le, again we	ek one is th	e same as tl	he above 2 e	examples bi	ut there was	another
	complication,	and the pa	rticipant wa	s unable to	log any activ	ities for 3 v	weeks. This i	s okay,
	because once							
	logs in each o	• •				•	-	
I	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.	Sun.	Total
Week On	e Physical	-	Voluntary	-	Skill -	-	-	Physical:
	Recreation		Service -		Piano			1 week
	- Baseball		Volunteer		Practice			Service:
	1 hour		at Senior		1 hour			1 week
			home					Skill: 1 week
			1 hour					I WEEK
Week Tw	·o -	-	-	-	-	-	-	-
Week	-	-	-	-	-	-	-	-
Three								
Week Fo	ur -	-	-	-	-	-	-	-
		-	Voluntary	-	Skill -	-	-	Physical:
Week Fiv	e Physical					1		4 weeks
Week Fiv	e Physical Recreation		Service -		Piano			
Week Fiv			-		Piano Practice			Service:
Week Fiv	Recreation		Service -					Service: 4 weeks
Week Fiv	Recreation - Baseball		Service - Volunteer		Practice			Service:

In all these examples, the participant is keeping pace with their logging activities and can finish on time. The ORB will keep track of your weeks of progress as you log your activities' hours. The best thing to do is to be consistent with your logs.

If participants take a break for longer than four weeks, your Award progress will be on hold as well. With no logs to gain any weeks towards the duration of the section, your Award progress will continue when you come back and resume logging your activities. This means you will need to go beyond the minimum timeframe to complete that section and to meet your overall week count to finish the duration of the section. For example, if you go on vacation for six weeks, when you return to doing your activity again, you will simply continue where you left off until the required weeks are completed. The maximum duration for logging coming back from a break longer than 4 weeks, is a 4hour log. Participants may need to update their goal at this time to ensure it remains SMART.

If participants need to stop working on their Award, they do not lose any progress that has already been recorded in the ORB. Participants will need to speak with their Award Leader to update their plan to complete their Award.

al Time unted	(Pi	Swimming 11 h / 13 h			
		ogs	OVERVIEW	FILES	
0	Т.	Went to the pool on the	Time does not	e laps with my cousin. count because an hour has already bee & this log falls in the same calenda	
1	K.	Swim meet. Did warm u breast.		50M fly, IM relay (I did fly as well) 400M f	ree, and 100M
1	3.	some mock races and w	orked on starts to get	ctice and once on my own. During pract ready for our upcoming meet.	ice we did
1	У.	Continuous laps. It was a 2019-09-26 O th Omin	e and fly. Building tech tough practice!	d a half cannot be carried forward. *	
0.5	З.		to continue working	with practice. Was only able to practice on my endurance and cardio	for about 30
3.5	齐.	stretching and did 800m	and drills	nissed time. We did some weight training	
1	3.	2019-09-12 ③ 3h 30mi Practice included drills (I 2019-08-23 ④ 1h 0min	for three-wee kicking, arms, flip turn	k gap.	пакечр
1	З.	Swim practice. Practicing endurance while swimm	ing	en trying to get better at fly and increasi	ng my
1	3.	kicking has gotten much	stronger since I start		eg drills. My
1	3.	2019-08-08 ③ 1h 15mi Swim team practice. Did	leg and arm drills as	tes cannot be carried forward.* well as dryland warm-up. hour for starting the first week.	

*Time can be made up when weeks are missed but cannot be carried forward for future weeks.

LOG DESCRIPTION GUIDELINES EXAMPLES

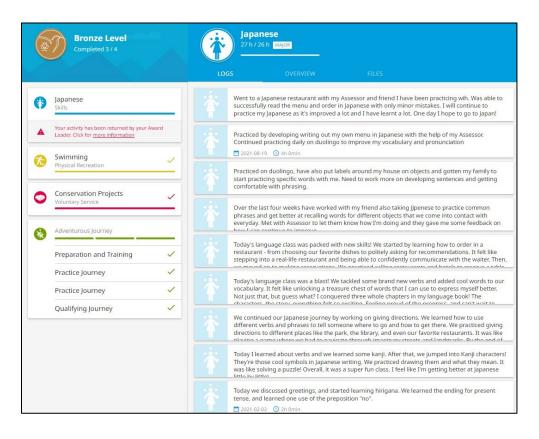
This page is designed to help participants understand how to effectively log your activities in the ORB. Logging your activities accurately and with detail is important for documenting your progress and successfully completing your Award.

It's important to provide detailed descriptions of your activities when logging them in the ORB. For example, simply stating that you "went for a run" or "volunteered at a local shelter" is not sufficient. Instead, include specific information such as the duration of your activity, the location, any tasks or responsibilities performed, and any significant experiences or challenges encountered.

By giving detailed descriptions, you not only provide a clear record of your efforts but also demonstrate your engagement and commitment to the Award. Your Award Leader and Assessors rely on these details to accurately assess your progress and provide feedback.

So, as you log your activities, remember to be descriptive and thorough. Your detailed logs will not only benefit you but also contribute to the overall success of your Award journey!

View the picture below to see what logs look like once entered into the ORB:



Logging Examples

Please note: Assessors are chosen by the participant and are adults who are knowledgeable and experienced in a participant's chosen activity. Assessors act as mentors and work with participants for the duration of their activity. Each activity should have a different Assessor.

An Assessor must be experienced in the activity and able to provide mentorship, able to commit to mentoring the participant throughout their activity, confirmed by the Award Leader to ensure they are an appropriate choice, and **adults that are not immediate family members.**

Skills	Section					
1.	Learning Japanese:					
	Duration: 1 hour					
	Location: Sakura Sushi Restaurant					
	• Example Assessor: A family friend who worked at a sushi restaurant.					
	Log: Went to a Japanese restaurant with my Assessor and friend I have been					
	practicing with. Was able to successfully read the menu and order in Japanese with					
	only minor mistakes. I will continue to practice my Japanese as it's improved a lot and					
	I have learnt a lot. One day I hope to go to Japan!					
2.	Acoustic Guitar:					
2.	Duration: 30 minutes					
	Location: Home practice space					
	• Example Assessor: Band teacher					
	• Log: Practiced finger picking patterns again. Starting to get a little better with speed					
	and keeping tempo but still need to keep practicing. My regular strumming is					
	sounding great.					
2						
3.	Esports:					
	 Duration: 2 hours Location: Online 					
	 Example Assessor: Video game team coach 					
	 Log: Participated in an esports tournament, competing in multiplayer video games 					
	against other players. Strategized gameplay, communicated effectively with					
	teammates, and demonstrated quick reflexes and decision-making skills. Analyzed					
	gameplay afterward to identify areas for improvement.					
4.	Baking:					
.	Duration: 1.5 hours					
	Location: Home kitchen					
	• Example Assessor: The owner of my favourite bakery					
	• Log: Experimented with baking recipes, focusing on making cookies from scratch.					
	Measured ingredients, mixed dough, and shaped cookies before baking them in the					
	oven. Practiced patience while learning baking techniques and flavor combinations.					
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Physic	al Recreation Section
1.	Swimming:
	Duration: 1 hour
	Location: Community pool
	Example Assessor: Swimming coach
	• Log: The swim meet went well. I've continued to focus on my distance and breathing
	techniques while swimming. My cardio is improving steadily, and I've been able to
	increase my overall speed and do more distance as I continue practicing.
2.	Rollerblading:
	• Date: April 8, 2024
	Duration: 1 hour
	Location: City park
	• Log: Went rollerblading on designated paths in the park. Practiced skating techniques,
	including turns and stops. Enjoyed the outdoor scenery and fresh air while getting a
	full-body workout.
3.	Pilates:
	• Date: March 15, 2024
	Duration: 1 hour
	Location: Local fitness studio
	Example Assessor: Pilates instructor
	Log: Attended a Pilates class focusing on core strength and flexibility. Followed
	instructor-led exercises targeting various muscle groups. Practiced breathing
	techniques and mindful movement to improve posture and balance.
4.	Mountain Biking:
	• Date: June 10, 2024
	Duration: 1 hour
	Location: Forest trails
	• Example Assessor: A family friend experienced in mountain biking.
	Log: Biked through the forest trails. Went through rocky terrains and steep slopes,
	challenging my endurance. Enjoyed the thrill of going downhill and getting stronger to
	make it uphill. Stayed focused and alert while navigating obstacles like fallen branches
	and narrow passages. It was nice to be out in nature and to feel accomplished.

Volun	tary Service Section
1.	Conservation Projects:
	• Date: August 20, 2024
	Duration: 1 hour
	Location: Local nature reserve
	Example Assessor: Conservation project manager
	 Log: Volunteered for a conservation project of helping to rebuild the board walk. It was VERY hard work but cool to learn why we have board walks and what goes into creating them.
2.	Conservation Projects:
	• Date: September 5, 2024
	Duration: 1 hour
	Location: Community park trail
	Example Assessor: Leader of the community clean up
	• Log: Went on another trail hike but this time brought 3 friends with me. We each
	picked up one full bag of garbage while we walked! Feeling good about making our
	community a cleaner space. It's sad to see how much garbage is out there.
3.	Volunteering at Hospital:
	• Date: April 5, 2024
	Duration: 1.5 hours
	Location: City hospital
	Example Assessor: Hospital Administration Supervisor
	• Log: Volunteered at the hospital's reception desk, greeting visitors, and providing
	directions. Assisted hospital staff with administrative tasks and delivered flowers and
	cards to patients.
4.	Food Drive:
	• Date: March 10, 2024
	Duration: 1 hour
	Location: Local community center
	Example Assessor: Food drive organizer
	• Log: Volunteered at a food drive for the local food bank. Collected some donations
	and sorted food items. Learned about food insecurity and encouraged community
	members to contribute.