



WE ARE
#WORLDREADY



DELIVER THE AWARD

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DELIVER THE AWARD

The Duke of Edinburgh’s International Award is a global non-formal education framework that operates in more than **130 countries and territories**. The Award licenses youth organizations who wish to incorporate the Award’s experiential learning framework into their program delivery model.

Over a million young people are completing their own unique Award program, via hundreds of thousands of youth-focused partners and operators around the world. The flexibility of the framework means that it is delivered in all different cultural contexts and locations.

This guide provides information on the benefits and requirements of delivering the Award at your organization.



The Award is a great opportunity to learn more about students and their interests. **Supporting them with their non-academic goals has helped me develop a stronger relationship with them.** The participants gained skills such as time management, organization, and resiliency as they worked towards their goals.

Deanne - Award Leader





THE AWARD FRAMEWORK

The Award's framework is designed to fuel the learning of young people (ages 14-24) by stimulating creative thought, improving social and organizational skills, developing interests and talents and building confidence all while offering a chance for young people to discover their passions.

By using the Award as co-curricular, each participant has an adult mentor who supports and guides them, improving their sense of connection with their mentors, peers, organization and community.

Empowering growth through experiential learning:

It has been recognized that in preparing young adults to meet the ever-evolving global challenges of today and tomorrow, experiential and formal learning are both important and necessary. The Award believes that when delivered as separate entities they both offer value to the recipient, but when delivered together as a co-curricular, they enhance each other and offer a holistic learning experience for young people.

The Award helps young people develop and improve their...



Communication



Relationships & Leadership



Resilience & Determination



Inter-cultural Competency



Management of Feelings



Personal & Social Wellbeing



Civic Competency



Confidence



Creativity & Adaptability



Problem Solving

Young people ages 14-24 set SMART goals in activities of interest, working towards their goals 1 week at a time for...



26 weeks
at the
Bronze Level



52 weeks
at the
Silver Level



78 weeks
at the
Gold Level

Each activity falls into four (five at the Gold level) experiential learning sections which help young people develop critical skills for life and work.

Award Activity Section

Life Skills Developed

Voluntary Service

Participants volunteer in their communities, making a positive contribution to society and demonstrating social responsibility.



Physical Recreation

Young people improve their fitness and performance, and build a healthy lifestyle which encourages good mental health and physical well-being.



Skill Development

Participants develop their talents, broadening their abilities, increasing their self confidence and improving their employability.



Adventurous Journey

Young people discover a spirit of adventure and discovery while planning and undertaking a journey with a peer group.



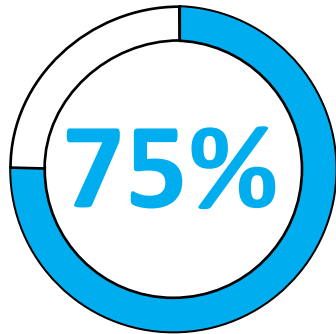
Gold Project

Participants broaden their experience by staying in an unfamiliar environment with other young people, taking part in a purposeful project and building new relationships.





Award mentors are integral to the delivery of the Award framework. Through their mentorship and guidance, young people depend on their Award mentors to support them on their Award journey and personal development. From increased physical activity and volunteering to professional development opportunities, many Award mentors experience wellbeing benefits from delivering the Award.



of trained Award mentors feel the training they completed, gave them additional skills for work.

With the support and guidance of their mentors, in 2022...

Award Participants...

Donated

41,912 hours

volunteering for causes they care about.

Practiced for

47,307 hours

learning and mastering new skills.

Broke a sweat for

49,101 hours

of physical recreation and leading healthy lifestyles.

Spent

44,512 hours

working together to plan, overcome challenges and achieve their team goal.

Gold participants also spent

7,680 hours

taking part in a worth while project & forming new relationships.

After Completing Their Award...

81%

believe they can make a difference in their community.

80%

find it more exciting to try new things.

79%

have improved their physical fitness.

75%

got better at working in a team.

77%

feel more comfortable in new and unusual situations.



BENEFITS OF DELIVERING THE AWARD

Delivering the Award brings your organization many benefits. By delivering the Award, your organization will:

- 1** Increase experiential education learning opportunities and foster young people's confidence, leadership, creativity and resilience.
- 2** Enhance mental health and well-being by strengthening engagement, social connections and providing a structured mentorship program.
- 3** Join a global community of Award Operators & deliver an international accreditation.
- 4** Support the now and prepare for the future by encouraging young people to step out of their comfort zones, develop progressive habits and engage in new experiences.



The Duke of Edinburgh's International Award program in Canada provides a unique opportunity for students to **foster positive, ethical and innovative leadership in their respective communities by engaging in sound activities promoting service to humankind, physical fitness, team building, volunteerism and peer mentoring.**








It also permits the eventual awardee (at the Bronze, Silver and/or Gold levels) to diversify their educational experience in a non-traditional approach by fostering lifelong skills that will accompany them during their adult lifetime, thus complementing their current educational program. Overall, the Duke of Edinburgh's Award program is a rich and proven learning approach that ensures diversity, equity and inclusion, whilst removing barriers for all to participate in this unique and challenging International experience!"

Paul E. Henry, OSTJ, CD, EAO, M.Éd., ECCM
Director of Education and Secretary-Treasurer
Catholic School Board of New Ontario
Gold Award Holder



SUPPORT AND SERVICES FROM AWARD CANADA

Once licensed, our partners receive training, resources and ongoing support to implement the Award program. As a delivery partner, your organization will benefit from:

-  Access to a recognized international brand and membership in a global peer-to-peer discussion forum.
-  Ongoing account management support and check-ins from a dedicated staff member.
-  Access to Award specialists who are regularly available to provide support through email, chat and phone.
-  Access to a complete suite of online learning materials and resources to support your staff and volunteers. Including opportunities to participate in training and ongoing continuous professional development sessions.
-  Access to a resource portal to directly support participants through their Award journeys.
-  Access to Award grants, opportunities, events and Gold Award Celebrations.
-  Use of the Online Record Book – a digital platform for paperless management and tracking of the Award at your organization.

“

Being an Award Leader is one of the most rewarding roles I play as a teacher. **The observable growth in confidence students experience as they progress through the Award is for me, what teaching is all about.**”

Peter - Award Leader



HOW TO DELIVER THE AWARD

The Duke of Edinburgh's International Award Canada uses a **social franchising model to delegate, under agreement, the rights and responsibilities of delivering the Award to national and local organizations across Canada.**

The Award is in the business of licensing, for a fee, established youth organizations who wish to incorporate the Award's experiential learning framework into their program delivery model.

Licenses can be issued to localized, individual organizations such as an independent schools or youth clubs; regionalized organizations such as school boards or districts; provincial organizations such as ministries/departments of education; or national organizations such as uniformed groups like Cadets and Scouts.

Delivery Partner Agreement Options:

Award Centres

Organizations directly authorized by Award Canada to deliver the Award exclusively for their students/members in one geographic region. Award Centres, typically have less than 250 registrations annually. Examples of Award Centres include independent/private schools, public schools, community centres, youth groups etc. Each Centre is allocated a dedicated Account Manager upon completion of the agreement process.

Operating Partner

Organizations directly authorized by Award Canada to deliver the Award exclusively to their students/members. Organizations who wish to deliver the Award as an Operating Partner are usually national (or regional) in scope and serving more than 500 youth (or have the capacity for rapid growth). Examples of Operating Partners include school boards, Cadets Canada, Scouts Canada, Girl Guides Canada etc. Each Operating Partner is allocated a dedicated Account Manager upon completion of the agreement process. In the Operating Partner model, these organizations will become more autonomous as they continue to deliver the Award.



Steps to Become a Delivery Partner:

1 *Decide if the Award is the right fit for your organization*

In order to become a delivery partner, you will be asked to provide evidence of the following:

- ✓ Your organization is an established and reputable legal entity
- ✓ The Award is a logical fit within your organization, and you have an existing membership of young people aged 14 – 24.
- ✓ You have the administrative capacity and staff support to manage the delivery of the Award at your organization.
- ✓ You have risk management and aligned youth safeguarding policies and procedures in line with national and provincial/territorial legislations.

Expression of interest form


Fill out our expression of interest and we will setup a time to discuss the Award at your organization.

“

Displaying this Award will tell a story about commitment, perseverance, and rising to many challenges. **As students explore each section of their Award they may embrace new passions and hobbies, and we hope that the spirit of discovery and adventure will carry on into their adult lives.”**

**Christopher -
Award Leader**





2 *Identify the support needed*

Delivering the Award is a significant undertaking; it is vital that your senior management is onboard to support delivery of the Award and remain committed to its ongoing success. Your senior management is responsible for signing the agreement and ensuring necessary support is available to deliver the Award.

Successful delivery of the Award relies on teamwork, the team needs to ensure its continued effectiveness and sustainability.

Adults Supporting The Award:

The number of adults involved will be dependent on the type of agreement you sign and the number of participants you support. Your organization will need sufficient time and resources to administer the Award and support its delivery. **To deliver the Award you must have a minimum of two trained adults available to directly support participants.**

Successful delivery of the Award typically includes these roles:

Authorizing Contact

The person who has agreed that the Award should be offered by the organization, has signed the agreement, and holds the responsibility for ensuring adherence to the terms of the agreement.

Trained Award Coordinator

Takes overall operational responsibility for the delivery of the Award. Provides mentorship and support to Award Leaders and participants. Acts as the main contact between the Award Office and your organization.

Trained Award Leaders

Actively works with participants, mentoring them to choose their activities, monitoring their progress, and coordinating aspects of their Award programs. Typically, each Award Centre has one leader for every 20 participants.

Adventurous Journey Support

Support and mentor participants in planning and completing their Adventurous Journeys. Taking responsibility for the groups while out on their journeys.

Other Supporters

Additional helpers who support the delivery of the Award at your organization.



2 *Continued...*

Flexibility:

All sections of the Award require careful planning and sustained effort on the part of participants, Award Leaders, senior management and staff. Support and understanding of Award activities and young people's time commitment is essential for facilitating success.

Finances:

The operation of the Award requires an annual fee depending on the number of registrations. Other costs may include activity costs, materials, ongoing administrative costs, Adventurous Journey supplies, etc.

3 *Register & Sign Agreement*

Once the Award Office and your organization have confirmed that you would like to move forward with delivering the Award you will need to register to be issued your agreement and statement of fees. This agreement must be signed by senior management within your organization.

As part of signing your agreement, you will also sign a statement of fees based on the expected number of participant registrations for the year. Award Delivery invoices are sent annually based on the number of registrations you receive in a year.

4 *Confirm Your Award Centre Team and Get Trained*

All adults involved in Award delivery must complete our Award Canada leader registration form (provided by the Award Office).





Each registered adult will receive access to our multi-level training framework which includes both mandatory and supplementary training opportunities, designed to equip adults at your organization with specific knowledge and skills to deliver the Award. Combining online and face-to-face virtual sessions, the program incorporates a blend of experiential learning, peer support, instructor led training and a host of helpful tools and templates.



5 *Deliver the Award*

Your organization will be supported by a dedicated staff member from Award Canada to guide you as you deliver the Award. It is important to plan and prepare for the year so Award Coordinator(s) and Leaders can successfully launch the Award with participants after training is completed. After completing training each leader will gain access to resources that will assist in promotion, registration and delivery of the Award at their Award Centre.

Your Award team will need to consider:

-  Promotional strategy including information meetings for young people and their guardians.
-  Registration process including forms, fees and activations on the Online Record Book.
-  Program scheduling for the year including regular check-ins, Award recognition and Adventurous training, planning and implementing.
-  Your Award Team will work together to deliver the Award to your members. The Award Coordinator will meet with an Award staff member to discuss the goals and launch plan. Regular check-ins will be scheduled to provide additional support.



[CLICK HERE](#)

to start the process of becoming an Award Centre.

Contact Us:

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